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STATEMENT OF ACCREDITATION STATUS

College:	Lake Erie College of Osteopathic Medicine (LECOM) School of Podiatric Medicine
Address:	1858 West Grandview Boulevard Erie, PA 16509
Telephone:	(814) 866-6641
President:	John M. Ferretti, DO
Academic Dean:	Michael W. Hankins, DPM, Acting Dean
Date of Initial Accreditation:	n/a
Accreditation:	CPME: Candidacy Status granted October 2022 Middle States Commission on Higher Education: 2022
Maximum Enrollment:	40
Date of Previous Evaluations:	July 11-13, 2022 (Candidacy)
Next Scheduled Site Visit:	CPME: November 4-7, 2024 (Preaccreditation Site Visit) Middle States Commission on Higher Education: 2029-2020

Brief History since the Last Comprehensive Evaluation:

October 2022

Based on the review of the comprehensive report of the evaluation team, the school's written responses to the team report, and the presentation to the Accreditation Committee (Committee) on October 18, 2022, the Council on Podiatric Medical Education (Council or CPME) accepted the Committee's recommendation and elected to **grant candidacy status** of the Lake Erie College of Osteopathic Medicine (LECOM) School of Podiatric Medicine on October 21, 2022. On-site re-evaluation to determine preaccreditation status may be expected during the late fall 2024/early winter 2025. The maximum first-year class enrollment is 40.

An institution that has achieved candidate status is viewed by the Council to have the potential for meeting CPME accreditation standards and requirements once the DPM program is fully activated with students enrolled in all four years. The Council may elect to withdraw candidate status if the institution fails to continue to meet the CPME eligibility requirements or demonstrates inadequate progress in satisfying CPME standards and requirements. **The achievement of candidate status does not guarantee eventual preaccreditation or accreditation.** If the institution fails to be preaccredited by the end of the

candidate status period, which may extend no longer than three years, the institution will be provided full opportunity to request procedural reconsideration and appeal the decision of the Council in accordance with the procedures described in CPME 130.

Upon the granting of candidate status, the new college will have the right and privilege to solicit applications from and admit students, offer medical instruction within the approved podiatric medical curriculum, and announce its candidate status. Candidate status may not be designated as “accreditation” until the new college is accredited.

When an institution that has obtained candidate status has enrolled students in the first of the four academic years, the Council will conduct an on-site evaluation for the purpose of determining preaccreditation. Preaccreditation is the category that may be granted a new college that has achieved candidate status and the Council has determined that it is likely to succeed in obtaining accreditation. In order for the Council to grant preaccreditation to a new college holding candidate status, the new college must demonstrate that it meets, or has in place plans to meet, the accreditation standards and requirements by submitting an updated self-study to the Council along with all applicable fees. The Council will schedule an on-site evaluation to take place before the midpoint of the second year of the curriculum to review progress in the implementation of the educational program and the status of planning for later stages of the program.

October 2024

The Council determined that the Residency Genesis Report will be changed to a Residency Availability Report due to the current excess of residency positions experienced in the profession, including new positions that have been created organically as reported by the CPME’s Residency Review Committee. According to CPME 109, Eligibility Requirements, the statement, “the school must demonstrate that students have (or will have) access to an adequate number of residency positions” will be reviewed within the context of the current environment where schools are experiencing lower enrollment and an excess of residency positions. However, the School should continue its work to create new residency positions.

Last updated 11.7.2024