

Council on Podiatric Medical Education

Ninety-Fifth Annual Report, 2014

CPME Mission and Goals

The Council on Podiatric Medical Education (CPME) is an autonomous, professional accrediting agency that evaluates and accredits educational institutions and programs in the specialized field of podiatric medicine. CPME is designated by the American Podiatric Medical Association to serve as the accrediting agency for podiatric medical education.

The mission of the council is to promote the quality of doctoral education, postdoctoral education, certification, and continuing education. By confirming that these programs meet established standards and requirements, the council serves to protect the public, podiatric medical students, and doctors of podiatric medicine. To achieve its mission, CPME has adopted and prioritized the following objectives:

1. Encourage, enhance, and assure the quality of the educational outcome at all levels in podiatric medicine
2. Encourage, enhance, and assure the quality of the educational process at all levels in podiatric medicine
3. Maintain compliance with the criteria for recognition established by the US Secretary of Education and the Council for Higher Education Accreditation
4. Regulate compliance with standards, requirements, and criteria established by CPME
5. Establish and maintain good lines of communication between CPME and its community of interest
6. Be responsive to innovative concepts in podiatric medical education
7. Seek out ways to improve upon the quality and methods of the CPME evaluation process
8. Review and resolve complaints received about colleges, providers of continuing education, residency and fellowship program sponsors, and specialty boards
9. Participate in the national discussion on issues concerning accreditation, including, but not limited to, maintaining membership in the Association of Specialized and Professional Accreditors

As the accrediting agency for the podiatric medical profession, CPME supports the following principles:

Validity and reliability. Accreditation of podiatric medical education is based on the belief that podiatric medicine is a unique profession of such complexity and benefit to the health of the population that it requires a defined educational process based on consistently applied national standards. Podiatric medical education standards should be reasonable, valid, reliable, and consistent with the standards set by other medical professions.

Shared governance. Representatives of the profession are responsible for defining current and future podiatric practice, and CPME is responsible for setting quality standards enabling educational programs to prepare students for residency and residents for practice.

Respect for institutional autonomy. The sponsoring institution or organization assumes the responsibility for design, implementation, ongoing support, and continuous evaluation of the program's effectiveness relative to its mission and goals.

Public representation. Persons not associated with the podiatric medical profession play an active role in the accreditation, approval, and recognition standard-setting and decision-making processes.

Colleges of Podiatric Medicine

The Accreditation Committee is responsible for recommending to the council candidacy of new and accreditation of existing colleges leading to the professional degree in podiatric medicine. The committee reviews evaluation reports, progress reports, and other information submitted by the institutions within its review area.

The council took the following accreditation actions at its 2014 meetings.

April 2014 meeting

The council continued accreditation of the Dr. William M. Scholl College of Podiatric Medicine at Rosalind Franklin University of Medicine and Science through April 2022. Based on a recommendation from the Accreditation Committee, the council identified no areas of noncompliance with CPME publication 120, *Standards and Requirements for Accrediting Colleges of Podiatric Medicine*. This decision was based on review of the report of the team that conducted a comprehensive on-site evaluation of the college in November 2013, and the college's written response to the team report and presentation to the Accreditation Committee.

The committee and council considered progress reports from two colleges of podiatric medicine and the annual report submitted by each accredited college. Based on review of the annual reports, the committee requested that six colleges provide additional information or clarification of information provided in the reports.

Based on an Accreditation Committee recommendation, the council also continued the moratorium on applications for both new colleges of podiatric medicine and increased enrollment at accredited colleges.

October 2014 meeting

The council continued accreditation of the California School of Podiatric Medicine at Samuel Merritt University through October 2022. Based on a recommendation from the Accreditation Committee, the council identified no areas of noncompliance with CPME 120. This decision was

based on review of the report of the team that conducted a comprehensive on-site evaluation of the school in June 2014, and the school's written response to the team report and presentation to the Accreditation Committee.

The council considered progress reports from two colleges.

Based on an Accreditation Committee recommendation, the council continued the moratorium on applications for both new colleges of podiatric medicine and increased enrollment at accredited colleges.

Outcomes Policy

The council's public information on program outcomes policy became effective July 1, 2014. The policy is as follows:

Public Information on Program Outcomes

The college is responsible for maintaining current and accurate program outcomes on its website reflecting student achievement and program performance. The outcomes made public must include the three measures required by the council (graduation, APMLE passage, and residency placement rates), as well as outcomes developed by the college (e.g., residency director and graduates surveys and senior clinical examinations).

The council proposed the policy in April 2013 in response to a new CHEA requirement specific to institutional transparency related to student outcomes; meaning, that each college of podiatric medicine must make public on its website the extent to which its students achieve (or do not achieve) stated outcomes. CHEA formally recognizes the council.

Comments about the proposed policy from the community of interest were considered during Accreditation Committee and CPME conference calls in August 2013. Based on review of the comments and discussion that occurred during the committee's conference call, the council deferred adoption of the proposed policy pending further consideration of the policy during the Accreditation Committee's October 2013 meeting.

Based on a recommendation from the committee, the council adopted the proposed policy at its October 2013 meeting. The council also authorized the Accreditation Committee chair to appoint a subcommittee comprised of committee members, a dean and a faculty member who were not members of the committee, and a student to develop an implementation plan for the policy. The committee chair elected to ask the American Association of Colleges of Podiatric Medicine (AACPM) to identify the dean and faculty member.

The subcommittee was comprised of Accreditation Committee members Anna Czubytyj, PhD, subcommittee chair; Denise Freeman, DPM; and Kieran Mahan, DPM. The AACPM members were Vincent Hetherington, DPM, and Nancy Parsley, DPM. The student representative was Travis Weber from the Western University of Health Sciences College of Podiatric Medicine.

Michael Trepal, DPM, Accreditation Committee chair, served as an ex-officio member of the subcommittee.

The subcommittee conducted its work by conference call in February 2014. Based on a recommendation of the Accreditation Committee, the council elected to accept all of the subcommittee's proposed decisions, which were as follows:

- Colleges of podiatric medicine will publicize outcomes by making them easily accessible on their websites to the public and prospective students.
- The outcomes will be updated at least yearly on July 1 to include the three measures required by the council (graduation, APMLE pass rates, and residency placement rates), as well as outcomes developed by the college (e.g., residency director and graduates surveys and senior clinical examinations).
- On July 1 each year, the four-year graduation rate averaged over the most recent three years will be updated. (The CPME graduation rate outcome is a rate no less than one standard deviation below the mean when compared to colleges of podiatric medicine nationally.)
- On July 1, the APMLE licensure examination pass rate for *first-time test takers only*, averaged over the most recent three years, will be updated following the October Part 1 and May Part 2 scores. (The CPME outcome is at least a 75-percent pass rate on part 1 and an 80-percent pass rate on Part 2.)
- On July 1, the residency placement rate, averaged over the most recent three years, will be updated. (The CPME outcome is that the rate is consistent with the mission of the college as well as national trends as determined by annual reporting mechanisms.)
- The colleges will not be required to provide national averages.
- A college may elect to expand the graduation outcome to include five-year and dual-degree programs.
- The Accreditation Committee will review the updated outcomes each year prior to its October meeting.

Dr. Parsley informed the council that AACPM considered the results of the subcommittee's conference call and did not object to any of the decisions reached during the call. Based on a recommendation of the committee, the council accepted all provisions of the subcommittee's report.

Interim Document Review

The council conducts periodic reviews and revisions of its standards, requirements, and procedures on a scheduled basis (every six years). This review is conducted by an ad hoc advisory committee that represents the particular community of interest pertaining to the documents/area under consideration. Every six years, the standing committee responsible for accreditation, approval, or recognition in a particular area conducts an interim review of the appropriate standards, requirements, and procedures. The purpose of the interim review is to "fine-tune" any areas of the documents that may not be functioning appropriately, rather than to propose major changes in direction or philosophy, which would be within the purview of the ad hoc advisory committee.

The Accreditation Committee conducted an interim review of CPME 120 and CPME 130, *Procedures for Accrediting Colleges of Podiatric Medicine*, at its April 2014 meeting. The council considered and accepted all of the committee's proposed document revisions before forwarding the proposed changes to the community of interest. In a May 2014 CPME website notice, the council sought comments on the proposed revisions to CPME 120 and 130. At its October 2014 meeting, following review of comments from the community of interest, the council adopted the proposed revisions to CPME 120 and 130 without further revision.

Based on a recommendation from the committee, the council elected to proceed with plans to begin the next ad hoc process for the comprehensive review of CPME publications 120 and 130 during the fall of 2016. The Accreditation Committee and CPME identified three broader topics for more in-depth consideration during the ad hoc process: distance education, the fourth-year curriculum/adjunct faculty, and educational program effectiveness.

Council Adopts Revised Continuing Education Approval Documents

On a regularly scheduled basis, the standards, requirements, and procedures of the council are reviewed and revised. In order to facilitate these reviews, ad hoc educational policies, standards, requirements, and procedures committees are appointed. The council's 2012-2013 schedule included the review of continuing education documents. Following two meetings, the Continuing Education Ad Hoc Committee completed its review and formally adopted revisions of both draft documents in September 2012, agreeing they were ready for review by the council.

At its October 2012 meeting, the council reviewed and approved (with editorial revisions) the draft documents developed by the ad hoc committee of CPME publications 720, *Standards and Requirements for Approval of Providers of Continuing Education in Podiatric Medicine*, and 730, *Procedures for Approval of Providers of Continuing Education in Podiatric Medicine*.

During its April 2013 meeting, the council reviewed all comments received from the community of interest. Based on that review, the council decided to appoint a subcommittee to work further on the documents. At its October 2013 meeting, the council considered additional revisions to CPME 720 proposed by the subcommittee. The subcommittee recommended no further revisions to CPME 730. The council approved (with editorial revisions) the draft document developed by the subcommittee.

In a November 2013 memorandum to the community of interest, the council sought comments on the additional proposed revisions to CPME 720. At its April 2014 meeting, based on review of all additional comments received, the council made several additional substantive and editorial revisions to CPME 720 and adopted CPME publications 720 and 730, effective January 1, 2015.

The revised documents are available on www.cpme.org (select "Continuing Education," then "Approval Information for Continuing Education Sponsors").

Continuing Education Providers

The Continuing Education Committee (CEC) is responsible for reviewing applications for approval of new providers, petitions for continuing approval, evaluation reports, progress reports, and other information submitted by the providers within its review area. The council approves providers of continuing education that demonstrate and maintain compliance with the standards and requirements identified in CPME 720. Approval is based on programmatic evaluation and periodic review by the council and the committee. The primary purpose of approval is to promote and ensure high-quality education and continuous improvement in educational programs. Approval also ensures the quality of continuing education programs to the public, the podiatric medical profession, and state boards for examination and licensure.

As of October 2014, the council approved 58 providers of continuing education in podiatric medicine.

Residency Programs

The Residency Review Committee (RRC) is a collaborative effort of CPME-recognized specialty boards, the AACPM Council of Teaching Hospitals, and CPME. The committee reviews, takes actions on, and makes recommendations concerning podiatric residency programs in accordance with procedures and requirements set forth by the council. The RRC meets semi-annually to deliberate and recommend approval of residency programs.

Residency actions taken at the March 2014 RRC and April 2014 CPME meetings included: (see pages 12-15 in CPME 330, *Procedures for Approval of Podiatric Medicine and Surgery Residencies*, for definitions of the following categories of approval)

- Approval – 18
- Provisional Approval – 4
- Probationary Approval – 3
- Withdraw Approval – 1
- Sustain to Withdraw Approval – 0
- Progress report considered, no change to approval status, additional information requested – 58
- Progress report considered, no change to approval status, no additional information requested – 21

Residency actions taken at the September 2014 RRC and October 2014 CPME meetings included:

- Approval – 12
- Provisional Approval – 4
- Probationary Approval – 2
- Withdraw Approval – 0

- Sustain to Withdraw Approval – 0
- Progress report considered, no change to approval status, additional information requested – 30
- Progress report considered, no change to approval status/no additional information requested – 18

During 2014, the council and RRC conducted on-site evaluation of 32 new and approved residency programs. As of December 2014, the council had authorized 597 first-year residency positions, representing an increase of 13 first-year positions from the number presented in the council's 2013 annual report.

Interim Document Review

Identical to the process used by the Accreditation Committee in its interim document review, RRC completes the interim review of residency documents. At its September and October 2014 meetings, respectively, the Residency Review Committee and the council proposed revisions to CPME 320, *Standards and Requirements for Approval of Podiatric Medicine and Surgery Residencies*, and CPME 330. These revisions were made three years after adoption in 2011 of significant changes resulting from the previous ad hoc advisory committee process that converted all PM&S-24 and PM&S-36 programs to the three-year Podiatric Medicine and Surgery Residency (PMSR) with or without the added credential in Reconstructive Rearfoot/Ankle Surgery (RRA).

After its October 2014 meetings, the council placed on its website a notice of the call for comment and the draft documents. Following review of comments from the community of interest, the council will consider adopting the proposed documents revisions during its April 24-25, 2015 meeting. If the council determines that additional document revisions are needed based on review of the comments received, the additional revisions will be forwarded to the community of interest for another comment period.

Fellowships

A podiatric fellowship is an educational program that provides advanced knowledge, experience, and training in a specific content area within podiatric medical practice. Fellowships, by virtue of their specific content concentration, seek to add to the body of knowledge through research and other collaborative scholarly activities.

Following four years of professional education, all podiatric medical graduates complete at least three years of postdoctoral training. Podiatric fellowship education is a component in the continuum of the educational process, and such education occurs after completion of an approved residency.

During 2014, the council and RRC conducted on-site evaluations of two approved fellowships. As of October 2014, the council had approved 12 fellowships with a total of 24 positions.

Specialty Boards

The Joint Committee on the Recognition of Specialty Boards (JCRSB) is responsible for granting new and continuing recognition to specialty boards in podiatric medicine, formulating criteria and procedures for recognition of specialty boards subject to the final approval of the council and in accordance with the broad policies for certification as adopted by the APMA House of Delegates, and exploring areas of mutual cooperation to the benefit of the recognized boards, the podiatric medical profession, and the public.

Certification processes are identified for podiatric surgery and podiatric medicine and orthopedics. The council recognizes the American Board of Foot and Ankle Surgery (ABFAS) and the American Board of Podiatric Medicine (ABPM).

Of 262 candidates, 202 successfully completed the 2014 primary podiatric medicine and orthopedics certification examination and were granted diplomate status. A total of 2,722 individuals currently hold diplomate status in primary podiatric medicine and/or podiatric orthopedics.

Of 248 candidates, 212 successfully completed the 2014 podiatric surgery certification examination in foot surgery and were granted diplomate status. Of 103 candidates, 58 successfully completed the 2014 podiatric surgery certification examination in reconstructive rearfoot/ankle surgery (or ankle surgery only) and were granted diplomate status. A total of 7,069 individuals currently hold diplomate status in podiatric surgery.

Department of Education

The council holds recognition as the accrediting body for first professional degree programs in podiatric medicine from the US Department of Education, appearing on the list of nationally recognized accrediting agencies that the US Secretary of Education identifies as reliable authorities concerning the quality of education offered by educational institutions or programs. The council has appeared on the secretary's list since the recognition process was first legislated in 1952. The council's next petition for continued recognition will be considered in either 2016 or 2017.

Council for Higher Education Accreditation

CPME holds recognition from CHEA as the specialized/professional-accrediting agency for colleges of podiatric medicine, first professional degree of Doctor of Podiatric Medicine and the pre-accreditation category of candidate status for developing colleges of podiatric medicine. CHEA will consider the council's petition for continued recognition at its March 2015 meeting.

Although the primary purpose of CHEA is to recognize accrediting bodies, CHEA also proposes to coordinate research and debate to improve accreditation, serve as a national advocate for voluntary self-regulation, collect and disseminate data and information about accreditation,

mediate disputes between and among accrediting bodies, and coordinate and work to preserve the quality and diversity of colleges and universities.

Association of Specialized and Professional Accreditors

The council is a charter member of the Association of Specialized and Professional Accreditors (ASPA), which was established in 1993 as an umbrella organization to represent the interests of specialized accreditation. ASPA's mission is to provide a collaborative forum and a collective voice for the community of US agencies that assess the quality of specialized and professional higher education programs and schools. ASPA represents its members on issues of educational quality facing institutions of higher education, governments, students, and the public. ASPA also advances the knowledge, skills, good practices, and ethical commitments of accreditors, and communicates the value of accreditation as a means of enhancing educational quality.

Other Highlights of the Year

- The RRC and the council neared completion of a significant project to develop a portal on the CPME website for use by residency programs, residency evaluators, RRC and CPME members, and staff. The portal will allow online payments and secure and easy uploading of program documentation by residency programs for review during both on-site evaluation visits and committee meetings.
- Development of an online residency evaluator training module was completed on schedule. In conjunction with face-to-face workshops, ABFAS, ABPM, and CPME will use the module to both train new evaluators and serve as a refresher for experienced evaluators.
- An RRC subcommittee comprised of Drs. Charles Lombardi, Lori DeBlasi, Roya Mirmiran, and Stuart Wertheimer developed a webinar related to logging podiatric medical and surgical experiences. This webinar will be presented to program directors and residents in 2015.
- The Nominating Committee conducted its 2014 meeting by conference call in July to consider two potential candidates for one at-large position on the council. The committee's slate to the council included one of the two applicants.

CPME Meetings

CPME held its 2014 meetings on April 23–26 and on October 15–18.

At the April 2014 meeting, the council re-elected Oleg Petrov, DPM, and Lori DeBlasi, DPM, as vice chair.

Oleg Petrov, DPM, is a private practitioner from Chicago. Dr. Petrov's numerous council positions have included residency evaluator, RRC member, and CEC chair.

Lori DeBlasi, DPM, is a private practitioner from Marysville, OH. Dr. DeBlasi has served as residency evaluator, RRC member, and chair of the council's Continuing Education Ad Hoc Committee that recently reviewed and proposed revisions to the standards and procedures for approving continuing education sponsors.

Kieran Mahan, DPM, was elected to his second term as an at-large member on the council. He is associate dean for academic affairs and professor in the department of podiatric surgery at the Temple University School of Podiatric Medicine. Dr. Mahan serves as a college on-site visit team leader and member of the Accreditation Committee.

Anna Czubytyj, PhD, was elected to her second term as the postsecondary educator member on the council. She is the dean of health sciences of Baker College in Warren, MI. Dr. Czubytyj serves as a college on-site visit team member and member of the Accreditation Committee.

The following individuals were members of CPME committees at the conclusion of 2014:

Accreditation Committee: Michael Trepal, DPM, chair; Stephanie Belovich, PhD; Denise Freeman, DPM; Vincent Gramuglia, DPM; Kieran Mahan, DPM; Sheila McLaughlin, PhD; and Eric Stamps, DPM.

Budget Planning Committee: Lori DeBlasi, DPM, chair; Charles Lombardi, DPM; Oleg Petrov, DPM; and Michael Trepal, DPM.

Continuing Education Committee: Lori DeBlasi, DPM, chair; Anna Czubytyj, PhD; Wes Daniel, DPM; Neil Horsley, DPM; Pam Landaiche; Rodney Peele; Vanessa Ross, and Alyssa Stephenson, DPM.

Joint Committee on the Recognition of Specialty Boards: Gregg Young, DPM, chair; William Chagares, DPM; Janet Dixon; Kimberly Hite, RN; Charles Lombardi, DPM; Mitchell Shikoff, DPM; and Stuart Wertheimer, DPM.

Residency Review Committee: Charles Lombardi, DPM, chair; Jack Bois, DPM; Keith Cook, DPM; Paul Di Liddo, DPM; Stephen Geller, DPM; Joseph Green, DPM; Rosemay Michel, DPM; Coleen Napolitano, DPM; and Ronald Soave, DPM.

Nominating Committee: Oleg Petrov, DPM, chair; Daniel J. Bareither, PhD; Brian Cornell, DPM; Lori DeBlasi, DPM; Nancy Parsley, DPM; and Christian Robertozzi, DPM.

2014 Schedule of On-Site Evaluations

Spring 2014

College of Podiatric Medicine

California School of Podiatric Medicine at Samuel Merritt University, Oakland, CA
(comprehensive visit)

Residency Programs

California

Department of Veterans Affairs Greater Los Angeles, Los Angeles
Kaiser Hospital – Oakland, Oakland
Kaiser Permanente Medical Center, Santa Clara
Silver Lake Medical Center, Los Angeles

Connecticut

Bridgeport Hospital, Bridgeport

Florida

Kendall Regional Medical Center, Miami
Northwest Medical Center, Margate

Illinois

Norwegian American Hospital, Chicago
Presence Saints Mary and Elizabeth Medical Center, Chicago
Swedish Covenant Hospital, Chicago

Iowa

Covenant Medical Center, Waterloo

Massachusetts

St. Elizabeth's Medical Center of Boston, Inc., Boston

New Jersey

Morristown Memorial Hospital, Morristown
Saint Michael's Medical Center, Newark
Virtua Voorhees, Voorhees

New York

Department of Veterans Affairs Medical Center, Northport
Forest Hills Hospital, Forest Hills
Mount Sinai Hospital Manhattan, New York

North Carolina

Wake Forest Baptist Health, Winston-Salem

North Dakota

Sanford Medical Center, Fargo

Ohio

Summa Western Reserve Hospital, Cuyahoga Falls

The Christ Hospital, Cincinnati

University Hospital/University of Cincinnati College of Medicine, Cincinnati

Wisconsin

Columbia St. Mary's Hospital, Milwaukee

Fall 2014

College of Podiatric Medicine

Des Moines University College of Podiatric Medicine and Surgery, Des Moines, IA
(comprehensive visit)

Residency Programs

Louisiana

Christus Saint Patrick Hospital, Lake Charles

Ochsner Medical Center, Kenner

Michigan

St. Mary Mercy Livonia, Livonia

Missouri

DePaul Health Center, Bridgeton

Truman Medical Center, Kansas City

New Jersey

Palisades Medical Center, North Bergen

New York

Richmond University Medical Center, Staten Island

The Brooklyn Hospital Center, Brooklyn

Fellowship

Florida

Barry University School of Podiatric Medicine, Miami Shores

The time and efforts of many dedicated volunteer leaders are required for the college accreditation, and residency and fellowship approval processes. CPME members and staff extend their appreciation and gratitude to all those who reviewed applications, self-studies, progress reports, and evaluation documents and conducted on-site visits. Special thanks are due the individuals who participated in on-site reviews of new residency programs during the past year, often volunteering for, scheduling, and conducting visits in a matter of weeks. The council could not have accomplished its work without them.

Donna Alfieri, DPM; Freehold, NJ
Terence A. Alvey, DPM; Evansville, IN
Joseph M. Anain, DPM; Williamsville, NY
Barbara J. Aung, DPM; Tucson, AZ
Wayne Axman, DPM; Astoria, NY
Daniel J. Bareither, PhD; North Chicago, IL
Stuart J. Bass, DPM; West Bloomfield, MI
Michael A. Battey, DPM; Johnston, RI
John Becker, PhD; North Chicago, IL
Sebastian Benenati, DPM; Roseville, MI
Joshua Bernard, DPM; Tampa, FL
Beth Bierer, PhD; Cleveland
Jack Bois, DPM; San Jose, CA
Richard T. Braver, DPM; Englewood, NJ
William E. Chagares, DPM; North Chicago, IL
Sanford M. Chesler, DPM; Avondale, AZ
Keith D. Cook, DPM; New Providence, NJ
Stephen Corey, DPM; Kingstree, SC
Brian Cornell, DPM; Newport, RI
Wesley L. Daniel, DPM; Gainesville, GA
Randall L. Dei, DPM; Franklin, WI
Michael P. DellaCorte, DPM; Maspeth, NY
Paul Di Liddo, DPM; St. Clair Shores, MI
Janet Dixon; Washington, DC
Amy Duckworth, DPM; Fair Oaks, CA
Timothy C. Ford, DPM; Louisville, KY
Denise Freeman, DPM; Glendale, AZ
Stephen Geller, DPM; Phoenix
David George, DPM; Leonia, NJ
Steven Goldman, DPM; East Meadow, NY
Larry R. Goss, DPM; Philadelphia
James Graham, DPM; Effingham, IL
Vincent J. Gramuglia, DPM; Bronx, NY
Joseph G. Green, DPM; East Orange, NJ
Jason Harrill, DPM; Mesa, AZ
Edwin Harris, DPM; Westchester, IL
Vincent J. Hetherington, DPM; Cleveland

Kimberly Hite; Louisville, KY
Neil Horsley, DPM; Chicago
Christopher Japour, DPM; Northport, NY
Beth Jarrett, DPM; North Chicago, IL
Lester Jones, DPM; Pomona, CA
Steven M. Krych, DPM; Austin, TX
Jonathan Labovitz, DPM; Pomona, CA
Pamela Ladaiche; Payne, LA
James Lichniak, DPM; Olmsted Falls, OH
Danae Lowell, DPM; Hiram, OH
Laurence Lowy, DPM; New York
Karen Luther, DPM; Gibsonia, PA
Brian MacDonald, DPM; Royal Oak, MI
Amira Mantoura, DPM; Stamford, CT
John T. Marcoux, DPM; Sudbury, MA
Dimple Marwaha, DPM; San Ramon, CA
Lauri McDaniel, DPM; Union City, CA
Larry Menacker, DPM; Holland, PA
Thomas Merrill, DPM; Miami
Andy Meyr, DPM; Philadelphia
Elliot Michael, DPM; Portland, OR
Rosemay Michel, DPM; Fayetteville, NC
Roya Mirmiran, DPM; Albuquerque, NM
Gerit Mulder, DPM; Vancouver, WA
John P. Nelson, DPM; Miami Shores, FL
Aksone Nouvong, DPM; Pomona, CA
Gina Painter, DPM; Great Falls, MT
Nancy Parsley, DPM; North Chicago, IL
Robert Phillips, DPM; Orlando, FL
Paul Richter, DPM; Tampa, FL
Christian Robertozzi, DPM; Newton, NJ
Vanessa Ross; Des Moines, IA
Kathleen Satterfield, DPM, Pomona, CA
Mary Schuh, DPM; Los Angeles
Michael Sears, DPM; Oakland, NJ
Mitchell D. Shikoff, DPM; Bensalem, PA
Ronald M. Sidorsky, DPM; Denville, NJ

Marshall Solomon, DPM; Farmington, MI
Charles Southerland, DPM; Miami Shores, FL
Jane Souza, PhD; Rochester, NY
Scott Spencer, DPM; Highland Heights, OH
Terry Spilken, DPM; Morganville, NJ
Eric Stamps, DPM; Oakland, CA
James W. Stavosky, DPM; Daly City, CA
Alyssa Stephenson, DPM; Kenosha, WI
Stephen F. Stern, DPM; Vienna, VA

James Thomas, DPM; Auburn, AL
Praveen Vohra, DPM; Plainfield, IL
Lisa Waters, DPM; Lower Burrell, PA
Andrew Weiss; Bethesda, MD
Stuart Wertheimer, DPM; Fond du Lac, WI
Edwin Wolf, DPM; New York
Robert Yoho, DPM; Des Moines, IA
Gregg Young, DPM; Salt Lake City
Michael Zapf, DPM; Agoura Hills, CA

Respectfully submitted by the Council on Podiatric Medical Education 2014:

Oleg Petrov, DPM; chair
Lori DeBlasi, DPM; vice chair
Stephanie J. Belovich, PhD
Anna Czubytyj, PhD
Charles M. Lombardi, DPM
Kieran Mahan, DPM
Sheila McLaughlin, PhD
Coleen Napolitano, DPM
Rodney Peele
Ronald L. Soave, DPM
Michael Trepal, DPM

Alan R. Tinkleman, MPA, director
Sandra B. Saylor, associate director
Nancy Chouinard, MEd, assistant director
Nahla Wu, assistant director
Margaret Wood, administrative assistant
Janice C. James, staff assistant